

Cultural Proficiency Receptivity Scale

The Cultural Proficiency Receptivity Scale is a nonscientific instrument designed to guide you through a process of self-reflection. The concepts in the scale derive from information you will be learning in *The Culturally Proficient School*. The purpose of the scale is to introduce you to important concepts in the book. This is not a test.

Read each statement and indicate your level of agreement on the 1-7 Likert scale. A response of 1 indicates strong disagreement and a response of 7 indicates strong agreement.

1. I believe that all children and youth learn successfully when informed and caring teachers assist them and make sufficient resources available to them.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

2. I want to do whatever is necessary to ensure that the students for whom I am responsible are well-educated and successful learners.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

3. I am committed to creating both an educational environment and learning experience for our students that honor and respect who they are.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

4. I am willing to ask myself uncomfortable questions about racism, cultural preferences, and insufficient learning conditions and resources that are obstacles to learning for many students.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

(Over)

5. I am willing to ask questions about racism, cultural preferences, and insufficient learning conditions and resources that may be uncomfortable for others in my school or district.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

6. I believe that all students benefit from educational practices that engage them in learning about their cultural heritage and understanding their cultural background.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

7. I believe that all students benefit from educational practices that provide them with hope, direction, and preparation for their future lives.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

8. It is important to know how well our district serves the various cultural and ethnic communities represented in our schools, and it is also important to understand how well served they feel by the educational practices in our schools.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

9. It is important to know how the various cultural and ethnic communities represented in our schools view me as an educational leader and to understand how well my leadership serves their expectations.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

(Continued on the Next Page)

10. Our district and schools are successful only when all subgroups are improving academically and socially.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

11. Cultural discomfort and disagreements are normal occurrences in a diverse society such as ours and are parts of everyday interactions.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

12. I believe that lack of cultural understanding and historic distrust can result in cultural discomfort and disagreements.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

13. I believe we can learn about and implement diverse and improved instructional practices that will effectively serve all our students.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

14. I believe we can use disaggregated data to understand more precisely the achievement status of all students in our schools, and that we can use that information to identify and implement effective instructional practices for each of them.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

15. As a leader, it is important for me to be able to communicate across cultures and to facilitate communication among diverse cultural groups.

Strongly Disagree		Agree			Strongly Agree	
1	2	3	4	5	6	7

Compute your baseline score and record it here _____ (The range of scores is from 15 – 105.)

What does your score mean?

- Are you highly receptive? Score of 90 – 105
- Are you middle of the road? Score of 45-70
- Are you less receptive? Score of 15-30