



Equi-Learn Webinar

EQUITY IN THE COMMON CORE ERA
Considerations for student and professional learning



Part II: Friday, January 31, 2014
4:00–5:30 p.m. Eastern



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REFLECTION ONE

COMMON CORE MAKES ME FEEL...

Prospects of implementing reform initiatives such as Common Core can elicit varying emotions. One might feel hopeful if one sees CC as a means to expand opportunities to learn for all students. At the same time, one might feel a little apprehensive when thinking about the level and extent of systemic changes the initiative might require.

What is the most prevailing emotion that arises in you when thinking about Common Core?



REFLECTION TWO



In what way(s) should professional learning (PL) during Common Core implementation differ from traditional PL?

REFLECTION THREE



If you attended Part I of the this webinar series, what was your biggest takeaway and in what ways do you anticipate applying this takeaway in Part II, which focuses on Professional learning during the CC era?

REFLECTION FOUR



What types of data should implementers access when crafting a theory of change during the CC era?

REFLECTION FIVE



In what ways is professional learning in your current context designed adequately/inadequately for successful Common Core Implementation?

REFLECTION SIX



What are some ways that you could aid a colleague in examining underlying assumptions in the following statement:

"Some kids just aren't college material."
