

VIRTUAL ROUNDTABLE CHAT TRANSCRIPTION

- 15:11:09 **Tiffany Kyser:** Hello! We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation!
- 15:11:29 **Tiffany Kyser:** See the screenshot above!
- 15:16:58 **Cesur Dagli:** Good Afternoon Everyone! As you await the Virtual Roundtable to start, please review the scrolling technology directions on your screen. Additionally, we ask that you mute you microphone when not speaking. Should you have any questions connecting, volume difficulty, or camera difficulty, please send a personal chat to Nick Pearce.
- 15:17:04 **Tiffany Kyser:** Hello Cindy!
- 15:17:07 **Tiffany Kyser:** Hello Marcy!
- 15:17:48 **Nick Pearce:** Hello Cindy and Marcy!
- 15:18:48 **Tiffany Kyser:** Hello! We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation! See the screenshot above!
- 15:19:42 **Tiffany Kyser:** Hello Stephanie!
- 15:21:03 **Tiffany Kyser:** Hello Seena!
- 15:21:04 **Cesur Dagli:** Good Afternoon Everyone! As you await the Virtual Roundtable to start, please review the scrolling technology directions on your screen. Additionally, we ask that you mute you microphone when not speaking. Should you have any questions connecting, volume difficulty, or camera difficulty, please send a personal chat to Nick Pearce.
- 15:21:08 **Nick Pearce:** Hello Stephanie! Welcome!
- 15:21:24 **Nick Pearce:** Hello Seena!
- 15:21:50 **Tiffany Kyser:** Hello! We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation! See the screenshot above!

- 15:22:40 **Nick Pearce:** Hello Moses! Welcome!
- 15:22:53 **Tiffany Kyser:** Hello Moses!
- 15:23:19 **Tiffany Kyser:** Hello rz48032! Hello Chaz!
- 15:23:26 **Cesur Dagli:** Welcome all
- 15:23:40 **Nick Pearce:** Hello Chaz and rz480324! Welcome!
- 15:23:56 **Tiffany Kyser:** Hello! We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation! See the screenshot above!
- 15:24:48 **Nick Pearce:** Hello all! we ask that you mute you microphone when not speaking. Should you have any questions connecting, volume difficulty, or camera difficulty, please send me a personal chat message.
- 15:25:15 **Tiffany Kyser:** Hello Bill!
- 15:25:16 **Nick Pearce:** Hello Bill! Welcome!
- 15:26:29 **Tiffany Kyser:** Good Afternoon Everyone! We will get started in 4 minutes!
- 15:26:45 **Seena Skelton:** Hi everyone!
- 15:27:36 **Tiffany Kyser:** Hello skulkarni!
- 15:27:48 **Cesur Dagli:** Please mute your microphone when not speaking
- 15:27:54 **Nick Pearce:** Hello skulkarni! Welcome!
- 15:27:58 **skulkarni:** will do
- 15:28:10 **Tiffany Kyser:** Hello! We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation! See the screenshot above!
- 15:28:40 **Cesur Dagli:** Please mute your microphone when not speaking



Creating Anti-Oppressive Spaces: Our Roles as Institutional Actors

EquiLearn Virtual Roundtable

Dr. Daniel D. Spikes, MAP Center Equity Fellow - Iowa



- 15:28:50 **Nick Pearce:** Hello Todd, Welcome!
- 15:29:05 **Tiffany Kyser:** Hello Todd!
- 15:29:16 **skulkarni:** is my mic muted? sorry it says so but I wasn't sure
- 15:29:51 **Cesur Dagli:** Yes it is muted now
- 15:30:14 **Nick Pearce:** Welcome Anne!
- 15:30:29 **Nick Pearce:** Welcome Everyone!
- 15:31:44 **Nick Pearce:** Hello Kristopher, Welcome!
- 15:32:09 **Nick Pearce:** Hello Lauren and Beth! Welcome!
- 15:32:43 **Nick Pearce:** Hello 3173406945, Welcome!
- 15:33:28 **Nick Pearce:** Hello 3176324218! Welcome!
- 15:33:44 **Cesur Dagli:** Is everyone able to hear Tiffany?
- 15:33:58 **Anne Marie:** yes, thank you
- 15:34:00 **Nick Pearce:** Hello joelypomp! Welcome!
- 15:35:17 **Nick Pearce:** We ask that you mute you microphone when not speaking. Should you have any questions connecting, volume difficulty, or camera difficulty, please send a personal chat to me.
- 15:35:59 **Tiffany Kyser:** Hello Anne!
- 15:36:22 **Tiffany Kyser:** Hello Kristopher!
- 15:36:45 **Nick Pearce:** Hello Anthony, Hello Sarah!
- 15:37:26 **Nick Pearce:** Hello All! Throughout the roundtable I will post a supplemental handout.
- 15:38:05 **Tiffany Kyser:** “[P]reparing teachers to teach children of diverse racial, ethnic, social class, [religion, national origin, gender identity, sexual

orientation], and language backgrounds is a pressing issue in teacher education today and will continue to be for some time to come." -MAP Center Equity Dispatch. Read more here:

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http://glec.education.iupui.edu/Images/Newsletters/September_2016_Dispatch.pdf

- 15:39:18 **Nick Pearce:** we ask that you mute you microphone when not speaking. Should you have any questions connecting, volume difficulty, or camera difficulty, please send a personal chat to me!
- 15:39:55 **Tiffany Kyser:** Hey Anthony and Sara! thanks for joining!
- 15:40:55 **rz480324:** Hello Dr. Stephanie Logan and Raquel Zuniga are joining you from University of Northern Iowa
- 15:41:40 **Cesur Dagli:** Welcome Dr. Logan and Zuniga.
- 15:41:55 **Nick Pearce:** Hello Jamalee and Deidra!
- 15:42:03 **Jamalee Stone:** Hello!
- 15:42:27 **Nick Pearce:** Hello Paula!
- 15:42:56 **Tiffany Kyser:** Welcome Paula!
- 15:43:08 **skulkarni:** how about teacher beliefs (sorry Im in a loud space and don't want to unmute)
- 15:43:37 **Tiffany Kyser:** Hello! We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation! See the screenshot above!
- 15:44:13 **Tiffany Kyser:**
Much of the current rhetoric surrounding the so-called achievement gap compares standardized test scores of students who belong to racially, ethnically, and economically marginalized groups to students who are largely White and middle class. (Coomer, Kyser, Thorius, & Skelton, 2016; Chen, et al., 2013; Ladson-Billings, 2006).

- 15:44:19 **Cesur Dagli:** Please remember to mute your mic when not talking.
- 15:44:27 **Tiffany Kyser:** Read more here:
http://glec.education.iupui.edu/Images/Newsletters/2017_4_4_April%20Newsletter_PDF.pdf
- 15:44:41 **Tiffany Kyser:**
Much of the current rhetoric surrounding the so-called achievement gap compares standardized test scores of students who belong to racially, ethnically, and economically marginalized groups to students who are largely White and middle class. (Coomer, Kyser, Thorius, & Skelton, 2016; Chen, et al., 2013; Ladson-Billings, 2006).
- 15:44:57 **anthony:** family differences belief in education
- 15:45:25 **Paula Johnson:** We have to address implicit biases as well.
- 15:45:42 **Tiffany Kyser:** Great points, Paula and Anthony.
- 15:45:42 **Paula Johnson:** Hello!!
- 15:46:09 **Tiffany Kyser:** Hello, Lauren and Joelypomp!
- 15:46:10 **joelypomp:** The testing is not inclusive to all cultures.
- 15:47:11 **Nick Pearce:** Hello Sophie! Welcome!
- 15:48:38 **Nick Pearce:** Hello All, The above attachment contains a supplementary handout.
- 15:49:20 **Tiffany Kyser:**
Traditional interpretations of workforce diversity tend to conflate "diversity" and "race" (Hanover Research, 2014). Conceiving of diversity in this manner creates problematic assumptions and approaches for school districts in their efforts to recruit, retain, and support school staff representative of their student body. If we seek to cultivate a more representative staff, reflective of all of our school community, we must move toward more holistic representations of difference. Read more here:
http://glec.education.iupui.edu/Images/Newsletters/Equity%20Dispatch%20Reframing%20Workforce%20Diversity_%20Authentic%20Representations%20of%20Difference1.pdf

- 15:50:43 **Nick Pearce:** Hello Ms. J! Welcome!
- 15:52:28 **Todd Yohey:** Not sure I understand the concept of "women or black individuals can't be racist?" Is that a belief that neither have power?
- 15:52:30 **Nick Pearce:** Please download the following handout for further unpacking of these topics!
- 15:52:49 **Tiffany Kyser:** Hey Lauren Freedman and Sophie! Thanks for joining us!
- 15:53:35 **Ms. J:** Hey. I will be listening while driving. Thanks!
- 15:55:03 **Chaz:** They can't be due to the fact that they lack the power
- 15:56:51 **joelypomp:** There is more diversity now so people have equal voices.
- 15:56:53 **Todd Yohey:** Does that definition only hold true in U.S.?
- 15:57:16 **anthony:** Power is lacking. everyone I move I could be discriminated against. white suburban neighborhood to another white neighborhood, that power structure is still there. Not the same for someone who is white.
- 15:57:31 **anthony:** not always the case for white individuals.
- 15:57:43 **Tiffany Kyser:** Thanks for your comments joelypomp and Todd. Please feel free to enable your mics and share your thoughts further.
- 15:57:48 **Chaz:** Thanks Anthony for furthering the discussion.
- 15:58:16 **Tiffany Kyser:** Thanks, Anthony for your thoughts. Feel free to enable your mic and share your thoughts further.
- 15:59:09 **anthony:** True! :) Presidents
- 15:59:31 **Chaz:** Alexander Hamilton
- 15:59:41 **joelypomp:** Abraham Lincoln, Bill Gates, Mayor Bloomberg
- 16:00:27 **sarah:** MLK, Malcolm X



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- 16:00:40 **Anthony:** Frederick Douglas
- 16:00:50 **Anthony:** George WASHINGTON Carver
- 16:00:52 **Nick Pearce:** Neil DeGrasse Tyson
- 16:01:07 **Tiffany Kyser:** Thanks, Nick!
- 16:01:31 **Joelypomp:** Obama, Cory Booker, Don Lemon,
- 16:01:33 **Sarah:** Caesar Chavez
- 16:01:48 **Sarah:** Che
- 16:01:50 **Ms. J:** Justice Sotomyer
- 16:01:51 **Cesur Dagli:** Che
- 16:02:07 **Tiffany Kyser:** Welcome, Ms. J!
- 16:02:18 **Joelypomp:** Suarez (i.e. former Mayor of Miama)
- 16:02:50 **Anne Marie:** Michelle Obama
- 16:02:50 **Sarah:** Michelle Obama
Mariam wright Edelman
Harriet Tubman
- 16:02:55 **Chaz:** Phylis Wheatley too!
- 16:02:56 **Tiffany Kyser:** Thanks, joelypomp!
- 16:03:03 **Anthony:** mary Mcleod Bethune
- 16:03:03 **Tiffany Kyser:** Thanks, Ms. J!
- 16:03:04 **Chaz:** Toni Morrison
- 16:03:05 **Ms. J:** Isabel Wilkerson

- 16:03:21 **stephanieschares:** The only ones I could come up with are authors. That I learned from a specific lit class called Af Am Lit. In college
- 16:03:23 **Nick Pearce:** Please download the following handout for further unpacking of these topics!
- 16:03:55 **Chaz:** Joy Harjo. Amy Tan. Maxine Hong Kingston.
- 16:04:05 **Tiffany Kyser:** Thanks, Chaz!
- 16:04:07 **Cesur Dagli:** Please mute your mic when not talking.
- 16:04:07 **Joelypomp:** Michelle Obama, Diane Brazil (sp?)
- 16:05:09 **stephanieschares:** Sorry Big Fail over here. First ZERO category of rme
- 16:05:28 **Sarah:** White men!
- 16:05:30 **Stephanieschares:** white males of course
- 16:05:32 **Anthony:** White men
- 16:05:35 **Nick Pearce:** Hello TrubowitzL! Welcome!
- 16:06:54 **Stephanieschares:** Shows what our institutions taught us
- 16:07:09 **Anne Marie:** bias in history education
- 16:07:13 **Nick Pearce:** Hello Roman! Welcome!
- 16:07:42 **Chaz:** The pervasiveness of whiteness in our country.
- 16:08:23 **Stephanieschares:** A feeling of invisibility?
- 16:08:43 **Todd Yohey:** ignored
- 16:08:52 **Sarah:** inept
- 16:08:59 **Stephanieschares:** Hopelessness? “What do I have to do to be SEEN? and HEARD?”

- 16:09:09 **Anthony:** you're only visible in athletics and entertainment
- 16:09:16 **Sarah:** superior!
- 16:09:28 **Joelypomp:** The contributions of people are not being recognized.
- 16:09:29 **Stephanieschares:** Feels like they hit a triple when they were born on third base
- 16:09:59 **Stephanieschares:** "Why can't everyone else hit triples like me?"
- 16:10:07 **Sarah:** I like that stephanieschares
- 16:11:50 **Nick Pearce:** Please download the following handout for further unpacking of these topics!
- 16:12:12 **Nick Pearce:** Hello Liz, Welcome!
- 16:12:32 **Liz Brajevich:** Thank You & Thanks for sharring the file, Nick.
- 16:14:07 **Cesur Dagli:** We will also post the recording of this roundtable, the PPT, and handout on our website
- 16:14:14 **Tiffany Kyser:** For those who have just joined. We recommend minimizing your screen and placing your chat box on the side as to not miss the conversation!
See the screenshot above!
- 16:14:31 **Nick Pearce:** Your instruction to not list athletes and entertainers, along with these images, shows an implicit bias that the population majority groups are societally gifted with intelligence and work ethic.
- 16:16:08 **Nick Pearce:** In order to read further and further unpack these concepts, please utilize the following handout...
- 16:17:34 **Tiffany Kyser:**
"When instructional methods privilege cultural and language practices, knowledge, and abilities of dominant groups, they become barriers for students' learning and participation, and tools for assimilation to dominant school cultures. Read more here:

http://glec.education.iupui.edu/Images/Newsletters/Oct_2015_Dispatch.pdf

- 16:19:21 **Tiffany Kyser:** Please mute your mics if not speaking. Thanks! :)
- 16:19:48 **Nick Pearce:** The provided handout also contains a full reference list that Dr. Spikes utilized to create this Roundtable presentation
- 16:20:41 **Tiffany Kyser:** Welcome, Jennifer!
- 16:20:48 **Tiffany Kyser:** Welcome, Liz!
- 16:20:53 **Nick Pearce:** Hello Jennifer, Welcome!
- 16:21:04 **Tiffany Kyser:** Welcome, TrubowitzL!
- 16:21:14 **Sarah:** Do you think having staff read one of these books (or others) can be useful even before PD, or would you recommend incorporating a book study after foundational?
- 16:21:41 **Todd Yohey:** I think many white educators feel racist when they intentionally try to incorporate these practices. However, we have to be intentional about it to address the issues. How do we resolve that?
- 16:22:28 **Tiffany Kyser:** Great questions Todd and Sarah. I'll repose these to Daniel.
- 16:23:12 **Todd Yohey:** Especially when the demographics of the student and staff population are great.
- 16:23:54 **Nick Pearce:** In order to read further and further unpack these concepts, please utilize the following handout...
- 16:26:14 **Nick Pearce:** As we begin to wrap up, please complete the following post session questionnaire...
- 16:26:27 **Nick Pearce:** <https://www.surveymonkey.com/r/VirtualRoundtable6-14-2017>
- 16:27:41 **Todd Yohey:** Thank you.

- 16:27:50 **Cesur Dagli:** Many thanks to you all for attending. A special thanks for Dr. Spikes!
- 16:28:02 **Anthony:** Thank you Dr. Spikes!!
- 16:28:23 **Chaz:** Applause!
- 16:28:24 **Nick Pearce:** In order to read further and continually unpack the topics presented in this roundtable, please visit our Virtual Equity Library, and also peruse the equity resources provided by the center.
- 16:28:31 **Anne Marie:** I would be interested in ongoing webinars like this. Thank you for today's presentation.
- 16:29:01 **Nick Pearce:** <http://glec.education.iupui.edu/equity-library-search.html>
<http://glec.education.iupui.edu/equity-resources/>
- 16:29:08 **Joelypomp:** Thank you Dr. Spikes for your time and insight.
- 16:29:30 **Cesur Dagli:** As we begin to wrap up, please complete the following post session questionnaire...
<https://www.surveymonkey.com/r/VirtualRoundtable6-14-2017>
- 16:29:38 **Daniel Spikes:** Todd,
- 16:29:41 **Nick Pearce:** <http://glec.education.iupui.edu>
- 16:29:54 **Jamalee Stone:** Thank you Daniel and everyone at the EAC. :)
- 16:30:04 **Nick Pearce:** <https://www.surveymonkey.com/r/VirtualRoundtable6-14-2017>
- 16:30:22 **Sarah:** Thank you all!
- 16:30:28 **Daniel Spikes:** Also, I would suggest that you encourage your educators to continue to dig deeper in their own development, and this situation will naturally resolve itself.
- 16:30:32 **Cesur Dagli:** Thank you all
- 16:30:34 **Nick Pearce:** Thank you all!



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- 16:30:37 **Daniel Spikes:** Thank you!
- 16:30:41 **Seena Skelton:** Thank you Dr. Spikes!
- 16:31:28 **Chaz:** Thanks. That hour went too quick!
- 16:31:3 **Bill Price-Curtis:** thank you
- 16:31:38 **Tiffany Kyser:** Thanks, Everyone!
- 16:32:39 **Nick Pearce:** <https://www.surveymonkey.com/r/VirtualRoundtable6-14-2017>
- 16:33:11 **Bill Price-Curtis:** where is the surveyey?
- 16:33:37 **Cesur Dagli:** <https://www.surveymonkey.com/r/VirtualRoundtable6-14-2017>
- 16:33:53 **Tiffany Kyser:** Hello Bill, it is the link just posted by Nick and Cesur. Please do let us know if you have any questions.
- 16:33:58 **Cesur Dagli:** Bill, please click on this link :
<https://www.surveymonkey.com/r/VirtualRoundtable6-14-2017>
- 16:35:14 **Todd Yohey:** Tiffany - Good to "see" you. Take care.
- 16:36:25 **Tiffany Kyser:** Todd, great to "see" you as well!