

ENSURING EVERY STUDENT SUCCEEDS,
EQUITY AT EVERY LEVEL
CREATING SAFE AND INCLUSIVE
SCHOOLS FOR MUSLIM STUDENTS



Equilearn Virtual Roundtable
Dr. Muhammad Khalifa
University of Minnesota

March 27, 2017

AGENDA



Welcome and Introductions



Roundtable Discussion



Review Resources and Wrap Up

COMMITMENTS

STAY ENGAGED

SPEAK YOUR TRUTH

EXPERIENCE DISCOMFORT

EXPECT AND ACCEPT NON-CLOSURE

(Singleton & Linton, p. 18 , 2006)



This webinar is interactive - join the discussion live via the audio and/or video features.

To reduce noise distractions, please mute your microphone when you are not speaking.



You may join the discussion and share insights at any time using the chat feature.

TODAY'S FACILITATORS



Muhammad Khalifa, PhD

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Guest Speaker



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ISLAMOPHOBIA

Based on unfounded fears of Muslims (Or things that represent Muslims/Islam) based on stereotypes or other misunderstandings.

Deeply connect to colonialism, Western Hegemony, and White Supremacy.

Depicts the Muslim as other.

Decontextualization and Dehistoricization of Islamic theology and practice.

Examples: “And completely destroy everything they have. Do not spare them. Kill men and women, child and infants, oxen and sheep, camels and donkeys.” (1s153)

“Submit yourselves for the Lord’s sake to every authority instituted among men.” (1p213).

Religisization of political conflicts.

ISLAMOPHOBIC IMPACT ON STUDENTS AND TEACHERS

Develop a double or even triple conscious.

Tendency to hide faith. My birth name: Elijah Davis.

An intense pressure to fit in, deny their Islam, respond to stereotypes:

“Reject part of their religion that does not conform to popularized American imaginative: alcohol, hijab, plural marriage, self-defense, dating.”

Educators/ leaders will either enact anti-oppression, or they are necessarily oppressive toward Muslim students.

Could you imagine a school where student would be scared, ashamed, embarrassed, or otherwise secretive about being Christian?

POINTS FOR CONSIDERATION

Muslims bodies *and values* must be protected.

Recognize affirmative Muslim epistemologies.

Recognize the impact of oppression on oppressed people. Ex. Anti-Black racism within Muslim community.

Check in with Muslim students, in PRIVATE!
Defend them in public.

If you cannot explain/ be responsible for Queen Elizabeth, White supremacists, or Christendom oppression, do not expect Muslim to explain terrorism.

Check policy curriculum for anti-oppressive bias.

Midwest & Plains EQUITY ASSISTANCE CENTER

Equity Dispatch

Volume 1, Issue 1

Did You Know? | Why It Matters | For Equity Now

Share | Share

Ensuring All Students Succeed, Equity at the School Level



"Transformative change toward equity means pro-systemic change that disrupts and dismantles the legacies of normative assumptions, beliefs, and about individual characteristics and cultural identities that marginalize and disenfranchise people and groups."

- Midwest and Plains Equity #



Did You Know
Equity-Focused TA Promotes Systems in Education Systems

Anti-Harassment Policy Review Tool

Created by:
Great Lakes Equity Center

July 2016

Midwest & Plains EQUITY ASSISTANCE CENTER

Equity Dispatch

Religious Freedom and Discrimination in Education

November 2014

Meet the Authors

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Educate

All children have a right to an education in an environment free of discrimination; schools are responsible for protecting students' civil rights. While harassment, bullying, and discrimination based on race/ethnicity or gender expression is frequently emphasized, harassment and discrimination based on religious expression are not. However, religious expression is often inextricable from one's race/ethnicity, national origin, and gender. This newsletter is focused on protection of religious freedom in schools as well as

Equity Spotlight

IMPACT: Educate, Engage, Empower for Equity
(Click words to navigate to sections)

"Religious pluralism is neither mere coexistence nor forced consensus. It is a form of proactive cooperation that affirms the identity of the constituent communities while emphasizing that the well-being of each and all depends on the health of the whole. It is the belief that the common good is best served when each community has a chance to make its unique contribution."

~ Eboo Patel, 2007

THANK YOU FOR YOUR PARTICIPATION!

PLEASE PROVIDE YOUR FEEDBACK

Post-Session Questionnaire

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